

Pupil Premium Policy



Groveside
School

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Document History

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1.0 AIM

To target the use of Pupil Premium monies to support children from disadvantaged and vulnerable backgrounds to achieve at least as well in school as their peers.

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

2.0 OBJECTIVE

The Pupil Premium Grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces. The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

3.0 PRINCIPLES

- We ensure that teaching and learning opportunities meet the needs of all the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged or vulnerable are registered or qualify for free school meals. We allocate funding to support any pupil or groups of pupils legitimately identified as being socially disadvantaged or vulnerable.
- Pupil premium funding will be allocated to support academic or emotional barriers to learning.

4.0 ELIGIBLE PUPILS

The Pupil Premium Grant is allocated to the school based on the number of eligible pupils between year 3 and year 11. Eligible pupils fall into the categories explained below:

Ever 6 free school meals

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance). This includes pupils first known to be eligible for free school meals in the most recent January census.

Children in Care

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

Post-Children in Care

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

Ever 6 service children

Pupils:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

5.0 PROVISION

We will spend the allocation in a way that maximises the long-term impact for the pupil. Some examples of how the school may use the grant include, but are not limited to:

- Providing additional 1:1 or small group intervention to literacy and numeracy skills
- Employing additional Learning Support Assistants or Teachers
- Funding access to sporting, outdoor adventurous and residential activities
- Funding access to cultural opportunities
- Funding access to extracurricular music opportunities
- Funding breakfast club across the school
- Funding specialist equipment and school uniform

We may also spend part of the allocation on staff training. Some examples are, but not limited to:

- Training staff to deliver one-one sessions to raise Literacy and Numeracy
- Consultancy to develop and embed inclusive Literacy and Numeracy across the school
- More specifically, additional revision sessions, resources and materials for Year 11

All our work through the Pupil Premium Grant will be aimed at accelerating individual progress so pupils achieve their individual targets.

6.0 ROLES AND RESPONSIBILITIES

Headteacher and Senior Leadership Team

The Headteacher and Senior Leadership Team are responsible for:

- Keeping this policy up to date and ensuring that it is implemented across the school.
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces.
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate.
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding.
- Reporting on the impact of pupil premium spending to the Governing Body on an ongoing basis.
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE.
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment.

School Staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis.
- Setting high expectations for all pupils, including those eligible for the pupil premium.
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium and highlighting these individuals to the Senior Leadership Team.
- Sharing insights into effective practice with other school staff.

7.0 LEGISLATION AND GUIDANCE

This policy is based on the "Pupil Premium Conditions of Grant" document published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on virtual school heads' responsibilities concerning the pupil premium, and the [service premium](#).