

	Autumn MYSELF		Spring RELATIONSHIPS		Summer STAYING SAFE	
	1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term	1 <sup>st</sup> Half Term	2nd Half Term	1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term
	Computing systems and networks : Networks	Programming: Scratch Jr	Computing systems and networks : Emailing	Computing systems and networks: Inside a computer	Computing systems and networks : Word processing	Online safety: Year 3
Year 3	Networks Introduction to the concept of networks, learning how devices communicate. From identifying components, learn how information is shared and deepen this understanding by exploring examples of real-world networks	Building on the use of the 'Scratch Jr' application in Year 2, progressing to using the more advanced application called 'Scratch', learning to use repetition or 'loops' and building upon skills to program an animation, a story and a game	Emailing Learning how to send and edit emails, add attachments and how to be a responsible digital citizen by thinking about the contents of what is sent.	Journey inside a computer Assuming the role of computer parts and creating paper versions of computers helps to consolidate an understanding of how a computer works, as well as identifying similarities and differences between various models.	Learning about word processing and how to stay safe online as well developing touch typing skills. Introducing important keyboard shortcuts, as well as simple editing tools within a word processor including bold, italics, underline and font colour as well as how to import images	Learning about online safety; 'fake news', privacy settings, ways to deal with upsetting online content, protecting our personal information on social media.
	<ul> <li>What is a network?</li> <li>A file's journey</li> <li>How a website works</li> <li>Routers</li> <li>What is packet data?</li> </ul>	<ul> <li>Tinkering with Scratch</li> <li>Using loops</li> <li>Making an animation</li> <li>Storytelling</li> <li>Programming a game</li> </ul>	<ul> <li>Communicating with technology</li> <li>Sending an email</li> <li>Adding attachments</li> <li>Be kind online</li> <li>Fake emails</li> </ul>	<ul> <li>Inputs and outputs</li> <li>Building a paper laptop</li> <li>Following instructions</li> <li>Computer memory</li> <li>Dismantling a tablet</li> </ul>	<ul> <li>Getting to know the keyboard</li> <li>Getting started with word processing</li> <li>Newspaper writer</li> <li>Poetry book</li> <li>Digital writer</li> </ul>	<ul> <li>Beliefs, opinions and facts on the internet</li> <li>Who should I ask?</li> <li>When being online</li> <li>makes me upset</li> <li>Sharing of information</li> <li>Rules of social media</li> <li>platforms</li> </ul>



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	Computing systems and networks: Collaborative learning	Programming : Further coding with Scratch	Creating media: Website design	Skills showcase: HTML	Programming : Computational thinking	Online safety: Year 4
Year 4	Working collaboratively in a responsible and considerate way as well as looking at a range of collaborative tools.  Teamwork Sharing a document Microsoft Forms 1 Microsoft Forms 2 Shared	Learning the basics of programming in Scratch, children will create a simple script, use decomposition and understand what variables are  Scratch reminder Identifying what code does Introduction to variables	Developing their research, word processing, and collaborative working skills whilst learning how web pages and web sites are created, exploring how to change layouts, embed images and videos and link between pages.  Getting to know Microsoft Sway Book review webpage Adding features	Editing the HTML of a web page to change the layout of a website and the text and images.  • What is HTML? Remixing HTML • HTML unplugged • Website hacking • Replacing images	Developing the four areas of computational thinking through a range of plugged and unplugged activities.  • What is computational thinking? • Decomposition • Abstraction and pattern recognition	Learning how to navigate the internet in an informed, safe and respectful way.   • What happens when I search online? • How do companies • encourage us to
	spreadsheets	Making a variable     Times tables project	<ul><li>Planning my website</li><li>Creating my website</li></ul>		<ul> <li>Algorithm design</li> <li>Applying computational</li> <li>thinking</li> </ul>	<ul> <li>buy online?</li> <li>Fact, opinion or</li> <li>belief?</li> <li>What is a bot?</li> <li>What is my #TechTimetable like?</li> </ul>



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	Computing systems and networks:	Programming 1: Music	Data handling: Mars Rover 1	Creating media: Stop motion animation	Skills showcase: Mars Rover 2	Online safety: Year 5
Year 5	Search engines Research skills and finding accurate information	Applying programming skills to create sounds and melodies leading to a battle of the bands performance.	Identifying some of the types of data that the Mars Rover collects and explaining how the Mars Rover transmits the data back to Earth. Children will read binary numbers, and understand binary addition as well as identifying input, processing and output on the Mars Rovers.	Storyboarding ideas, taking photographs and editing to create a video animation.	Learning about pixels and binary, creating a pixel picture and saving a JPEG as a bitmap to understand the transfer of image data. Children will learn about the 'fetch, decode, execute' cycle and its real-world applications while beginning to use 3D design tools.	Learning about potential online dangers and safety.
	<ul> <li>Searching basics</li> <li>Inaccurate information</li> <li>Web quest</li> <li>Information poster</li> <li>Web crawlers</li> </ul>	<ul> <li>Tinkering</li> <li>with Sonic Pi</li> <li>Sonic soundtracks</li> <li>Musical storytelling</li> <li>Live loops</li> <li>Battle of the bands</li> </ul>	<ul> <li>Mars Rover</li> <li>Binary code</li> <li>Computer         <ul> <li>architecture</li> </ul> </li> <li>Using binary –             numbers</li> <li>Using binary – text</li> </ul>	<ul> <li>Animation explored</li> <li>Exploring stop- motion</li> <li>Planning my stop- motion project</li> <li>Stop motion creation</li> <li>Editing my stop motion project</li> </ul>	<ul> <li>Pixels</li> <li>Compressing images</li> <li>Fetch, decode, execute</li> <li>Tinkering with CAD</li> <li>Tinker CAD tutorials</li> </ul>	<ul> <li>Online protection</li> <li>Online communication</li> <li>Online reputation</li> <li>Online bullying</li> <li>Online health</li> </ul>



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	Computing systems and networks: Bletchley Park	Programming: Intro to Python	Data handling 1: Big Data 1	Creating media: History of computers	Data handling 2: Big Data 2	Online safety: Year 6
Year 6	Discovering the history of Bletchley Park, historical figures, and computer science. Children learn about code-breaking and password hacking as well as decoding messages. Children present information about historical figures.	Learning the fundamentals of the programming language of Python, they will test, change and explain what their program does. Children use loops and explain what repeats do and what the parts of the loop do while recognising that computers choose random numbers and decompose the program into an algorithm.	Understanding about the use of big data including barcodes, QR codes, infrared, and RFID technologies. Children will create and scan their own QR codes, manipulate realtime data in spreadsheets, and present their findings. They also analyse transport data to understand its usefulness to commuters.	Writing, recording and editing radio plays set during WWII, looking back in time at how computers have evolved and designing a computer of the future.	Understanding data usage through the use of mobile data vs WiFi, the Internet of Things, and big data. Identifying high/low data activities and preparing presentations on using Big Data/IoT to improve school efficiency while respecting privacy.	Learning how to navigate the internet in an informed, safe and respectful way.
	<ul> <li>Secret codes</li> <li>Brute force hacking</li> <li>Bletchley Park</li> <li>Computing heroes</li> </ul>	<ul> <li>Tinkering with Logo</li> <li>Nested loops</li> <li>Using Python</li> <li>Using loops in Python</li> <li>Coding Mondrian</li> </ul>	<ul> <li>Barcodes</li> <li>Transmitting data</li> <li>RFID</li> <li>Using RFID</li> <li>Transport data</li> </ul>	<ul> <li>Playing with sound</li> <li>Radio plays</li> <li>First computers</li> <li>Computers that</li> <li>changed the world</li> <li>Future computer</li> </ul>	<ul> <li>Transferring data</li> <li>Data usage</li> <li>The Internet of Things</li> <li>Designing a smart school</li> <li>Smart school</li> <li>presentation</li> </ul>	<ul> <li>Life online</li> <li>Sharing online</li> <li>Creating a positive online reputation</li> <li>Capturing evidence</li> <li>Password protection</li> <li>Think before you click</li> </ul>