

# Long Term Plan Humanities

## Year 9

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Unit</b>	<b>History</b>  <b>(1914–18)</b>  <b>WW1 and Peace settlement.</b>	<b>Geography</b>  <b>How does Ice change the world?</b>	<b>History</b>  <b>(1939 – 1945)</b>  <b>Causes and events of WW2</b>	<b>Geography</b>  <b>Climate Change</b>  <b>Changed</b>  <b>Resource Management</b>	<b>History</b>  <b>A brave new world</b>  <b>(1945-1989)</b>	<b>Geography</b>  <b>Russia</b>
<b>Skills, Knowledge and Learning</b>	<p>Pupils will understand why the first world war was started by the assassination of Archduke Franz Ferdinand. Pupils will go through how young men were recruited to join the war effort and the propaganda behind this. Pupils will have an in depth understanding of the trenches (the first type of changed warfare in Europe) and discuss how these helped the soldiers but also the repercussions that came with living in the trenches. Within this the change of technology and how this turned events.</p> <p>Pupils will understand and learn about key individuals and groups</p>	<p>Pupils will study how Ice impacts different landscapes. A key focus shall be on glaciers and how these have been created and changed over time with a specific focus on areas such as the Lake District.</p> <p>Pupils once grasping this information will then be able to investigate how society uses these glaciers to benefit the earth.</p> <p>Pupils will also use data collected by Glaciologists to practice data collection and to spot patterns and trends.</p> <p>Key terms: Glaciologist, glaciers, ice, Ice Age, erode, freeze, thaw.</p>	<p>Pupils will be able to look at different perspectives throughout the war such as understanding who Adolf Hitler was, appeasement tactics, how Hitler became Fuhrer, and then taking a closer look at specifics such as evacuations, Blitzkrieg and Dunkirk.</p> <p>Pupils will be able to identify the key individuals in the rise of WW2 and the causes that led to war. Then pupils will be able to work through a chain of events and assess important events.</p> <p>There will be a focus on the Holocaust through 1-2 lessons for pupils to engage with the evidence</p>	<p>Pupils will develop their knowledge and understanding of climate change.</p> <p>Pupils will carry out an experiment and use the results to develop their understanding of the greenhouse effect. They will share their knowledge and understanding about climate change with others. Pupils will investigate what is being affected by climate change. They will then use a 'consequence wheel' to think critically about some of the potential impacts of climate change on people and our planet.</p> <p>Pupils will then be able to identify way in which we</p>	<p>Pupils will look at a series of events that happened within modern day. These events will be linked to the Cold War (Space Race, Berlin Wall,) and also to other modern events such as the teenage movement, migration (Windrush) and Civil Rights.</p> <p>Pupils will be able to think critically about this event and how these link to other events within our history and the impact that they have caused. Pupils will understand the causes for these events and the significance they hold.</p>	<p>Pupils will develop their geographical skills while studying this module. They will look at a range of sources of geographical information, including maps, diagrams and aerial photographs.</p> <p>Pupils will learn about the role that geological, climatic, ecological and human processes have all played and the different timescales for the changes that these processes bring to places.</p>

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	<p>that had a big impact on the war effort (General Haig/women).</p> <p>We will bring this all back to the long term impacts of the war and how this affected areas on Europe.</p> <p>This will enable pupils to investigate life on the front line and the tactics used by the government to recruit enough people for the war.</p> <p><b>Second order concept: <i>cause and consequence</i></b></p> <p>Key terms: armistice, western front, Britain, Germany, Kaiser, Somme. Trench warfare, cause and consequence.</p>	<p>erratics, dumlin, moraine, glacial till, outwash plains</p>	<p>and to understand the severity of the event.</p> <p>Key terms: Holocaust, evacuation, appeasement, Nazi, treaty.</p>	<p>are able to try and prevent Climate change.</p>		
<b>NC/Qualification Objectives</b>	<p>Pupils will be able to identify the challenges faced by Britain and the wider world.</p> <p>Pupils shall weigh evidence on specific events and draw conclusions from the sources available.</p>	<p>Pupils will understand the key processes in physical geography in relation to plate tectonics and understand how human and physical processes influence and change landscapes.</p> <p>Pupils will understand how hazards can become a natural disaster.</p>	<p>Pupils will understand the challenges for Britain and the wider world through this area of study, and to understand different groups</p>	<p>Pupils will understand the key processes in human geography in relation to population and urbanisation as well as economic activity in primary, secondary and tertiary sectors.</p> <p>Pupils will understand how human and physical processes influence and</p>	<p>Pupils will consider social history through migration, challenges for the wider world and this will be an opportunity for the end of KS3 to use historical concepts and terms effectively.</p>	<p>Pupils will gain knowledge and understanding of how Russia is a globally significant place which is home to a diverse range of landscapes and environments. Pupils will explore Russia's varied physical regions, as defined by their landforms, climate, vegetation and soils. They</p>

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				change landscapes and environments.		will analyse enormous spatial variations, from hot desert to icy tundra, not forgetting the marine environment of the Arctic Ocean, large parts of which Russia claims ownership over..
<b>Suggested reading texts</b>	Private Peaceful- Michael Morpurgo.  The Frightful First World War- Terry Deary.	The World's Greatest Mountain Ranges  Meltdown- Anita Sanchez	Woeful Second World War- Terry Deary.  Nicky & Vera: A Quiet Hero of the Holocaust and the Children He Rescued- Peter Sis	The Story of Climate Change- Catherine Barr  Climate Change for Kids- Wonderlust design	The Cold War Explained for Kids- Keith Goodman  The Cold War Explained: Pocket History for Kids- George Joshua	Read your world Russia- Globe trottin kids.  Explore Russia: 12 Key Facts- Alicia Klepeis
<b>Enrichment/ Experiences</b>	Trip to the National Memorial Arboretum to look at how WW1 is remembered and what memory is left of the war.		Medals from WW2- what this would have meant to the soldiers.		Winchester Science centre - aid in the understanding of the importance of the space race.	RAF museum
<b>Curriculum End Point / Goal</b>	Pupils will be able to discuss the events and important battles during the First World War, analyse how the alliance system contributed to the outbreak of war and examine the causes and effects of the Great War	Pupils will be able to understand and discuss the different processes of glacier formations, how they form and the events that cause their change.  Pupils will develop their skills of case studies and finding the information from reports and data.	Pupils will understand the events leading to Hitler's Final Solution. They will also be able to identify the causes of the Second world war and events that helped change the tide of the war.	Pupils will be able to describe different living environments. They should be able to consider the advantages and disadvantages of building on greenfield or brownfield sites.  Pupils will develop their understanding of geographical data and how to read the data.	Pupils will be able to analyse the events within their modern history to decipher why they happened, and what these caused within the short and long term. Pupils will be able to analyse how these events impacted countries and also the people/groups within them.	Pupils will have an understanding of Russia and the different environments and landscapes within it.  Pupils will develop an understanding of the effects on Russia's ecosystems and how historical tectonic movements have affected Russia.  Pupils will develop their geographical skills.