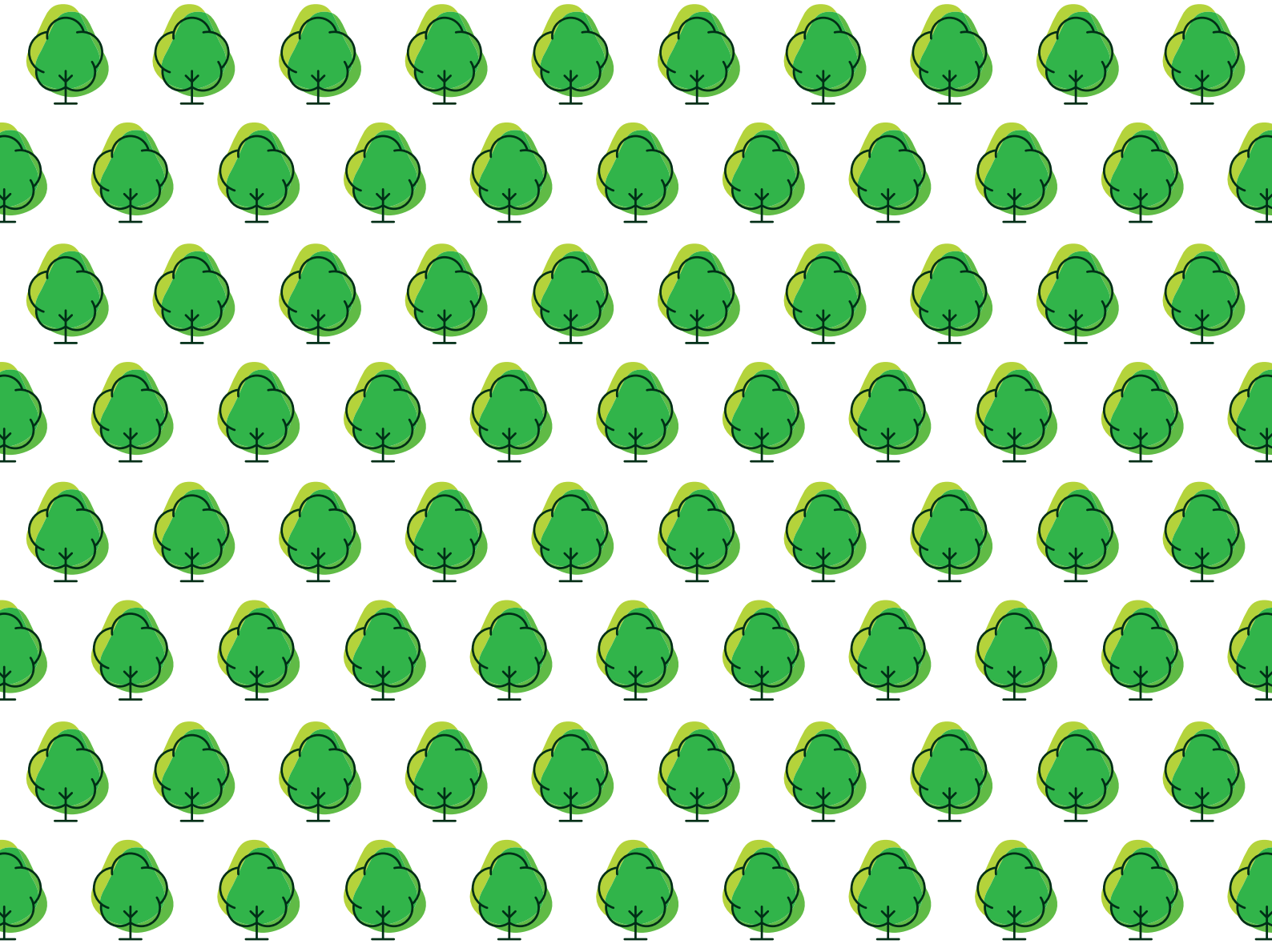


Groveside School

Prospectus





Welcome to Groveside School

Our aim at Groveside is very simple: we want to equip every child with the skills, knowledge and confidence they need to be successful in their future.

We recognise that for many of our pupils, their experience of education so far has been difficult, which is why we think creatively about our approach to learning. We look beyond any issues and barriers to learning and recognise the innate potential within each pupil.

We invest time with each individual pupil to fully understand their learning needs and put the right support package in place.

Our expectations are very high for both behaviour and achievement, because we know we can help children make much more progress than they would within a mainstream school environment.

We pride ourselves on preparing our pupils for the next stage of their lives, not just academically but socially and emotionally. All of our pupils are encouraged to reach high standards in every aspect.

Our staff team are passionate about supporting our pupils, who will benefit from deep and nurturing relationships that will motivate, inspire and push them to succeed in ways they perhaps never thought possible.

Your partnership as parents and families is the cornerstone of our educational philosophy. We believe that together, we can create a harmonious and enriching experience for our children. Your participation and support are not just welcomed—they are essential.

Groveside School is more than a school – it is a place where relationships develop, minds flourish and futures are shaped.

Mary Rome, Headteacher

Groveside School will:



Support

Understand

Care

Motivate

Nurture

Inspire

Engage

Encourage

Personalise

**Celebrate
Success**



Our Ethos

All pupils at Groveside School will have access to an education that is personalised and engaging and encompasses a purposeful and balanced curriculum.

We believe the word 'curriculum' should be interpreted in its widest meaning. It is every planned learning experience, both formally within a lesson and informally outside the classroom throughout the whole school day.

It is all the planned activities we organise in order to promote learning, personal growth and development. Teachers, instructors and support workers structure these experiences to ensure that they have the most positive effect on the progress and personal development of all pupils.

Our staff team are passionate about providing a caring, structured learning environment in which all pupils can develop to their full potential.

We recognise the importance of truly understanding each young person as an individual, fostering the development of positive relationships and delivering the most effective support.

We recognise that success can take many forms and looks different for each individual, and it will be regularly celebrated.

We have a commitment to high standards and a relentless drive to remove barriers that may have prevented pupils from engaging in education in the past, developing a community with a shared sense of purpose.



Living and Learning

We deliver a therapeutic, values-based approach to education that shapes every aspect of our vibrant community. We are exceptionally proud that our community embraces diversity, celebrates individuality and prioritises the wellbeing of every child

Our school is a place where our **“Living and Learning”** values and expectations come to life,

Shaping our children into responsible learners, resilient individuals, and respectful citizens. We cherish the uniqueness of every child and are dedicated to guiding them on their personal journey of growth and discovery.

Living Values

Friendship
Kindness
Honesty

Learning Values

Responsibility
Resilience
Respect



Groveside School

Living Expectations

Be Kind
Believe
Be You!

Learning Expectations

Be Safe
Be Ready
Be Respectful

Our Curriculum

The overall aim of our curriculum is to enable all our pupils to become successful learners, confident individuals and responsible citizens. It is delivered by qualified, skilled, empathetic and experienced staff within a warm, safe, nurturing and state-of-the-art learning environment.

We offer a flexible, personalised, engaging skills-based curriculum, which provides both choice and challenge. It is focussed on developing core subject knowledge, emotional literacy, and offers a wide range of accredited outcomes.

There is a strong focus on the social and emotional aspects of learning and we focus on life skills throughout the curriculum where Spiritual, Moral, Social and Cultural development (SMSC) runs alongside everything that we do.

By building strong relationships and knowledge of our pupils, we are able to build pathways which ensure that each individual is able to pursue subjects they wish to study, talents are nurtured, opportunities are experienced and learning leads to positive outcomes.

Curriculum Objectives

We want all pupils to develop the confidence, skills and values needed to live happily and independently; contributing to society as respectful citizens with a strong sense of belonging to their community.

The overall aim of the curriculum is to enable all the young people at Groveside School to become **Responsible Learners, Resilient Individuals and Respectful Citizens.**



RESPONSIBLE LEARNERS

Always doing your best

RESILIENT INDIVIDUALS

Developing social skills, understanding and resilience

RESPECTFUL CITIZENS

Creating and maintaining positive relationships and following community expectations



Our therapeutic approach

Groveside School offers a therapeutic educational approach with a staff team dedicated and determined to support every individual and a pastoral area that offers purposeful break out, sensory and individual learning spaces.

As well as delivering the best possible education, we also have access to a clinical team who provide care and therapy to benefit our pupils. Clinical support may include:

- Speech and Language Therapy
- Occupational Therapy
- Counselling / Psychotherapy
- Other types of therapy as required

Our team works with pupils, well as their parents or carers, to agree a support plan which will become part of their school life, enabling them to build on their strengths and increase their resilience.

Behaviour is understood as a form of communication and all staff work together to enable the healthy physical, social, and emotional development of each student.

Our holistic approach and safe and nurturing environment enables us to give our pupils the space and opportunity to grow in confidence, to take on leadership roles and to learn the value of risk taking, perseverance and even making mistakes in an environment free from some of the social pressures which our young people face.

Our facilities

Groveside School is set on a spacious, purpose built site with designated spaces for the Lower and Upper School, allowing us to offer all-through education and ease of transition between the primary and secondary stages.

Accommodating children between the ages of 7 – 16, careful consideration has been given to the layout of the spaces to ensure that all children are provided with bright and engaging classrooms and social areas, appropriate to their age, whilst ensuring a whole school community is nurtured and developed.

The school has a dining room and multi purpose space, an outdoor sport area, sensory garden, sensory and therapeutic spaces, a suite of specialised learning areas and spacious classrooms. From a fully equipped science lab to an inspirational art and design learning space, our aim is to foster talents and interests and develop individual skills and confidence.

Throughout the school, there are also a number of central spaces designed to support our pupils and encourage social time with others.



Admission Criteria

Groveside School offers placements for children and young people aged 7-16 with complex social, emotional and mental health needs. Prospective pupils will have social, emotional mental health needs stated on their EHCP and are likely to have one or more of the following needs identified within their Education, Health and Care Plan:

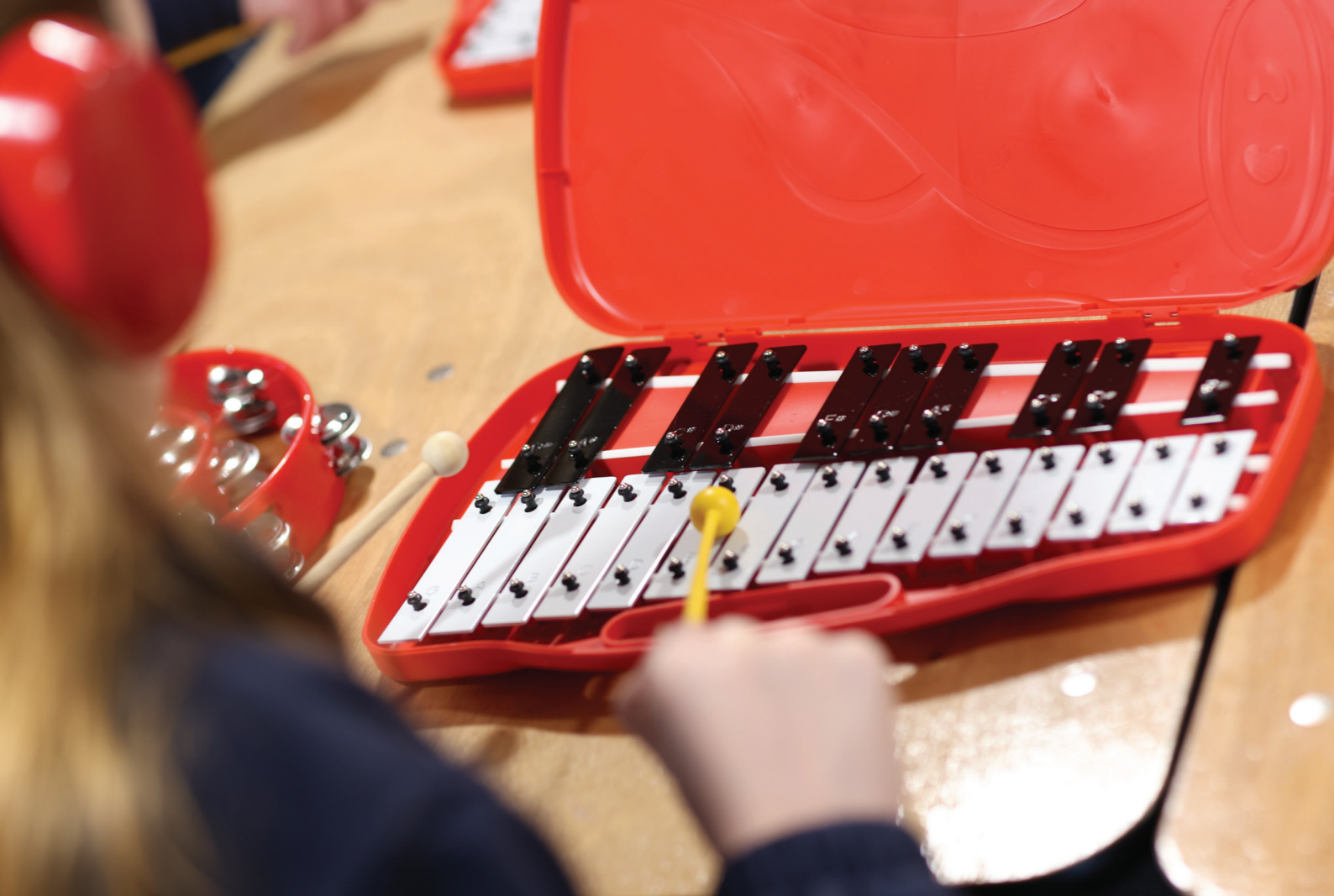
- High anxiety
- School phobia/emotionally-based school avoidance (EBSA)
- Low self-esteem, confidence and resilience
- A history of self-harm and suicide ideation
- Other identified mental health need
- Selective or situational mutism
- Social vulnerability
- Speech, language and communication needs
- Social communication needs
- Sensory processing needs
- Specific learning difficulties, such as dyslexia or moderate learning difficulties
- Trauma and attachment disorders

Admissions Process

All pupils admitted to Groveside School will have been initially referred by their Local Authority (LA). If, after reviewing the information provided, the school believes that the pupil meets the admission criteria, arrangements will be made with the LA for the parents/carers and pupil to visit the school.

The visit will include a tour of the school, introduction to key staff and a meeting at which the school policies and curriculum are discussed. Visitors will have the opportunity to ask any questions they may have.

If, following these visits, all parties are agreed that the pupil's needs can be met at the school and that the pupil and parent/carers are committed to the placement, arrangements will be made for admission.



Contact Us

Groveside School

40 Christchurch Road,
Reading
RG2 7AY

Phone: 01183 744556

To make a referral or for more
information please contact:
Admissions Manager, Amanda Jones

Email: amanda.jones@ofgl.uk



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School

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