



Groveside
School

Secondary ICT

Curriculum Statement



ICT Curriculum Statement

Through the delivery of ICT we want pupils to access a fun, engaging and lifelong skill set that will promote all of our pupils to be confident and competent in the use of ICT systems.

We encourage our pupils to enjoy and value the curriculum we deliver. We will constantly ask the WHY behind their learning and not just the HOW. We want pupils to discuss, reflect and appreciate the impact computing has on their learning, development and wellbeing.

The impact and outcomes of the course are imperative to the development of our young people and getting them ready for life after school. Whether the pupils move into further education or into the world of work, the skills taught will be those that will help develop their independence, competence and outcomes using ICT systems, on their chosen path.

Throughout Key Stage 3 pupils will learn to use specific software in a series of activities using the extensive Office 365 suite.

Pupils will complete tasks on basic PC use, E-safety, Using Email, Graphic Image Manipulation, HTML website building, Programming and Coding, Presentation Software work and Using Spreadsheets to give them the experiences and knowledge to perform similar tasks in their further education or world of work.

At Key Stage 4 a curriculum has been developed that will further embed the knowledge gained at Key Stage 3. The curriculum and the modules delivered give an extensive range of personal skills that develop over the Key Stages.

- Confidence, independence and perseverance when using the PC systems for the first time, leading to confidence when attempting new things.
- Communication skills when using online communication tools.
- Being aware of keeping yourself safe online.
- Creative thinking, designing and artistic image manipulation skills.
- Choosing/filtering relevant information and research skills.
- Sequencing and ordering of instructions, promoting lateral and critical thinking.
- Presenting for a specific topic area.
- Confidence in front of an audience.
- Conversing skills and questioning skills.

All of these focussed tasks give a well-rounded and fulfilling education in the use of ICT systems and will allow our young people to carry forward the skills and confidence to attempt tasks in their future roles more competently.

How is the ICT taught at Key Stage 4 ?

Our aspirational goal is for all pupils is that they leave with the best result they can achieve to give them the best start in their next step, be it work or further education. ICT at KS4 can be portfolio based or a combination of portfolio and examination. Accreditation can be gained as Unit Awards, Entry Level Certificates or Functional Skills. Each pupil is taken as an individual with individual needs and interests, and so we aim to fit them with the best qualification to suit what they want to do.

How is reading promoted in ICT ?

All teachers are expected to be aware of each pupil's current reading age, this will allow staff to differentiate all learning resources so independent reading can be encouraged every lesson and appropriate questioning of knowledge is utilised so each learner is more able to build upon their technological knowledge.

Measuring impact in ICT

At Groveside School, staff use an online platform called Evidence for Learning to record pupil attainment in ICT. This system uses the **Groveside Progress Steps** Assessment Framework.

At Key Stage 3 and 4 the **Groveside Progress Steps** cover a broad range of ability, from the 'Foundation Learning Skills' that cover Early Years education, through to the main Key Stage 3 and 4 curriculum that takes pupils from year 7 through to year 11. This helps to provide staff with additional guidance on the sequence and progression of knowledge and skills within the ICT curriculum helping to ensure that learning builds upon prior attainment.

All the knowledge and skills that we would like our learners to achieve by the end of year 11 are set out in sequential order on Evidence for Learning. It is our intention to ensure that all pupils progress at an expected rate, so they are able to achieve their personal best.

At all Key Stages, pupils will be assessed against the criteria each term. Each set of criteria will have 4 aspects.

1 - Fully Supported

2 - Partially Supported

3 - Independence

4 - Wow (transferrable skills /Application)