



Groveside
School

Primary Music

Curriculum Statement



Primary Music Curriculum Statement

The Groveside music scheme is combined with Art to create the “Creative Curriculum” and aims first and foremost to help pupils to feel that they are musical and to develop a life-long love of music.

We focus on developing the skills, knowledge and understanding that pupils need to become confident performers, composers and listeners. Our curriculum introduces pupils to music from around the world and across generations, teaching pupils to respect and appreciate the music of all traditions and communities.

Pupils will develop an understanding of the history and cultural context of the music they listen to learn transferable skills such as:

- **Teamwork**
- **Leadership**
- **Creative thinking**
- **Problem-solving**
- **Decision making**
- **Presentation and performance**

These skills are vital to pupils’ development as learners and have a wider application in their general lives outside of school.

The music scheme follows a spiral curriculum model where previous skills and knowledge are returned to and built upon. Pupil progress in terms of tackling more complex tasks and doing more simple tasks better, as well as developing understanding and knowledge of the history of music.

The expected impact of music learning within the creative curriculum is that pupils will:

- Be able to express themselves musically at and beyond school.
- Show and appreciation and respect for a wide range of musical styles from around the world and will understand how music is influenced by the wider cultural, social and historical contexts in which it is developed.
- Demonstrate and articulate enthusiasm for music and be able to identify their own personal musical preferences.

How is reading promoted in Music?

All teachers are expected to be aware of each child's current reading age, this will allow staff to differentiate all learning resources so independent reading can be encouraged every lesson and appropriate questioning of knowledge is utilised, so each learner is more able to build upon their technological knowledge.

Measuring impact in Music

At Groveside School, staff use an online platform called Evidence for Learning to record pupil attainment in Music. This system uses the **Groveside Progress Steps** Assessment Framework.

All the knowledge and skills that we would like our learners to achieve by the end of the Key Stage are set out in sequential order on Evidence for Learning. It is our intention to ensure that all pupils progress at an expected rate, so they are able to achieve their personal best.

Pupils will be assessed against the criteria each term. Each set of criteria will have 4 aspects.

- 1 - Fully Supported*
- 2 - Partially Supported*
- 3 - Independence*
- 4 - Wow (transferrable skills /Application)*