

# Long Term Plan

## Entry Level Functional Skills

### Maths



#### Functional Skills Entry Level 1-3

Unit	Entry Level 1 603/4269/9	Entry Level 2	Entry Level 3
Guided Learning Hours (GLH)	55 hours	55 hours	55 hours
Total Qualification Time (TQT)	58 hours	58 hours	58 hours
<b>Skills, Knowledge and Learning</b>	Learners at Entry Level 1 are expected to become confident in their use of fundamental mathematical knowledge and skills, using numbers and the number system – whole numbers, using common measures, shape and space, handling information and data and demonstrate their understanding by applying their knowledge and skills to solve simple mathematical problems or carry out simple tasks.	Learners at Entry Level 2 are expected to become confident in their use of fundamental mathematical knowledge and skills, using numbers and the number system – whole numbers, using common measures, shape and space, handling information and data and demonstrate their understanding by applying their knowledge and skills to solve simple mathematical problems or carry out simple tasks.	Learners at Entry Level 3 are expected to become confident in their use of fundamental mathematical knowledge and skills, using numbers and the number system – whole numbers, using common measures, shape and space, handling information and data and demonstrate their understanding by applying their knowledge and skills to solve simple mathematical problems or carry out simple tasks.
<b>NC/Qualification Objectives</b>	<p><b>Using numbers and the number system – whole numbers</b></p> <p>E1.1, E1.2, E1.3, E1.4</p> <p><b>Using common measures, shape and space</b></p> <p>E1.5, E1.6, E1.7, E1.8, E1.9, E1.10</p> <p><b>Handling information and data</b></p> <p>E1.11, E1.12, E1.13</p>	<p><b>Using numbers and the number system – whole numbers</b></p> <p>E2.1, E2.2, E2.3, E2.4, E2.5, E2.6, E2.7, E2.8, E2.9, E2.10, E2.11</p> <p><b>Using common measures, shape and space</b></p> <p>E2.12, E2.13, E2.14, E2.15, E2.16, E2.17, E2.18, E2.19, E2.20, E2.21</p> <p><b>Handling information and data</b></p> <p>E2.22, E2.23, E2.24, E2.25</p>	<p><b>Using numbers and the number system – whole numbers</b></p> <p>E3.1, E3.2, E3.4, E3.5, E3.6, E3.7, E3.8, E3.9,</p> <p><b>Using common measures, shape and space</b></p> <p>E3.10, E3.11, E3.12, E3.13, E3.14, E3.15, E3.16, E3.17, E3.18, E3.19, E3.20</p> <p><b>Handling information and data</b></p> <p>E3.21, E3.22, E3.23</p>

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<b>Assessment</b>	Pearson will set three assessments at each Entry Level. Learners complete one assessment at the level they are studying. Assessments can be scheduled across a maximum of three sessions. If an assessment is completed in more than one session, it is recommended that the first session be used for assessment of the non-calculator section (Section A) only, and the subsequent session(s) be used for the calculator section (Section B) only. The assessments will be made available for centres before the start of the academic year. They will be available for one academic year and will be available for secure download from the website.
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**The speed at which the learners complete the qualifications will depend on their ability and personalised timetable and learning hours.**