

Long Term Plan Preparing for Work

Pathway 2 – Year 1 (1 hour a week)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Target qualification:	Preparing for Work Entry Pathways Award - up to 12 credits or Certificate - over 13 Credits (Entry 2 or Entry 3 depending on ability)					
Units Title:	Learning about Work Places	Preparing for Work Experience			Rules of the Road	
Unit Ref No.	Entry 3: K/503/2783 - 6126/E3	Entry 3: D/503/2781 - 6127/E3 Entry 2: Y/503/2780 - 6127/E2			Entry 3: A/601/5299 - 6150/E3 Entry 2: T/601/5298 - 6150/E2	
WJEC Credits:	1	3			3	
Skills, Knowledge and Learning:	Through the units Learning About Workplaces, Preparing for Work Experience, and Rules of the Road, pupils will develop the skills to recognise and describe different job roles and workplace environments, building their understanding of how organisations function. They will gain knowledge of the expectations of employers, including the behaviours and personal qualities valued in the workplace, and will learn how to prepare for real-world opportunities such as work experience placements. In addition, pupils will explore the key principles of road safety and travel awareness, helping them understand how to access workplaces safely and independently. Overall, the learning will equip pupils with practical employability skills, an awareness of workplace structures, and the confidence to apply this knowledge to their own future pathways.					
Enrichment/ Experiences:	Learning About Workplaces <ul style="list-style-type: none">- Workplace visits – tour of a local business, supermarket, or college facilities.- Virtual tours – explore online videos of different workplaces (factories, offices, hospitals).- Guest speakers – invite parents or community members to talk about their jobs		Preparing for Work Experience <ul style="list-style-type: none">- Mock interviews with staff or visiting employers.- CV and application workshop – create simple CVs or practise filling in application forms.- Work shadowing – short in-school placements (e.g. helping the caretaker, assisting in reception).-		Rules of the Road <ul style="list-style-type: none">- Driving instructor visit- Online Highway code- A Safer Start for Young Drivers Protect Young Drivers- Mercedes Benz world visit	

Long Term Plan Preparing for Work

Pathway 2 – Year 2 (1 hour a week)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Target Qualification:	Preparing for Work Entry Pathways Award (Entry 2 or Entry 3 depending on ability)– 13 Credits					
Unit Title:	Rules of the Road			Working as Part of a Group		Consolidation/ extension
Unit Ref No.	Entry 3: A/601/5299 - 6150/E3 Entry 2: T/601/5298 - 6150/E2			Entry 3: K/502/0455 - 6110/E3 Entry 2: H/502/0437 - 6110/E2		
WJEC Credits:	3			2		-
Skills, Knowledge and Learning:	Through the units Rules of the Road and Working as Part of a Group, pupils will develop both practical awareness and interpersonal skills essential for future independence and employability. They will gain knowledge of key road safety principles, including recognising traffic signs, understanding pedestrian and passenger safety, and exploring how to travel responsibly in different situations. At the same time, pupils will learn the value of teamwork by identifying different group roles, practising effective communication, and developing respect for others' contributions. Together, these units equip pupils with the skills to keep themselves safe when travelling to and from work or college, and the ability to collaborate successfully with others in workplace and community settings.					
Enrichment/ Experiences:	Rules of the Road <ul style="list-style-type: none">- Road safety walkabout – practise identifying crossings, traffic lights, and bus stops in the local area.- Journey planning task – pupils map out how they'd get to a chosen workplace using bus/train timetables.- Guest visit – community police officer or driving instructor to talk about safe travel.			Working as Part of a Group <ul style="list-style-type: none">- Team challenges – build a tower from straws, problem-solving escape-style tasks.- Group project – plan a school display or short presentation together.- Sports/PE teamwork – cooperative games that highlight different group roles		- .

Long Term Plan Preparing for Work

Cross-curricular coverage needed:	Unit	Credits	Delivered through	Example Evidence
	Managing Own Money	2	Maths	Budget sheets, calculating best buys, interest % tasks, shopping comparisons.
	Healthy Living	2	PE / PSHE/ P3 (Thursday)	Fitness logs, diet diaries, "design a healthy plate" work, sports projects.
	Working Towards Goals	1	PSHE / Tutor Time	Target-setting sheets, IEP reviews, progress reflection logs.
Curriculum End Point / Goal:	By the end of the course, pupils will have developed the confidence, knowledge, and practical skills needed to understand and prepare for the world of work. They will be able to identify different types of workplaces and job roles, explain the skills and qualities required in employment, and demonstrate readiness for experiences such as work placements or mock interviews. Pupils will also understand how to travel safely and responsibly, manage themselves in a professional environment, and reflect on their own strengths and goals. The course aims to ensure learners leave with a clear awareness of employability expectations and the independence to take their next steps towards further education, training, or work.			